

COURSE OUTLINE: HET813 - ENGINE SYSTEMS

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Course Code: Title	HET813: ENGINE SYSTEMS
Program Number: Name	
Department:	MOTIVE POWER APPRENTICESHIP
Semesters/Terms:	20W
Course Description:	Upon successful completion of this course the apprentice will be able to describe the testing and servicing procedures of an engine short block assembly, to demonstrate the diagnostic procedures used for engines and to describe the testing and servicing procedures for engine short block reconditioning following manufacturers` recommendations.
Total Credits:	3
Hours/Week:	0
Total Hours:	20
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
Essential Employability Skills (EES) addressed in this course:	 EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication. EES 3 Execute mathematical operations accurately. EES 4 Apply a systematic approach to solve problems. EES 5 Use a variety of thinking skills to anticipate and solve problems. EES 6 Locate, select, organize, and document information using appropriate technology and information systems. EES 7 Analyze, evaluate, and apply relevant information from a variety of sources. EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others. EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals. EES 10 Manage the use of time and other resources to complete projects. EES 11 Take responsibility for ones own actions, decisions, and consequences.
Course Evaluation:	Passing Grade: 50%,
Other Course Evaluation & Assessment Requirements:	Theory testing 60% Practical application testing 40% Grade Definition Grade Point Equivalent A+ 90 - 100% 4.00
	A 80 - 89%

	 B 70 - 79% 3.00 C 60 - 69% 2.00 D 50 - 59% 1.00 F (Fail)49% and below 0.00 CR (Credit) Credit for diploma requirements has been awarded. S Satisfactory achievement in field /clinical placement or non-graded subject area. U Unsatisfactory achievement in field/clinical placement or non-graded subject area. X A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course. NR Grade not reported to Registrar's office. W Student has withdrawn from the course without academic penalty. 		
Books and Required Resources:	Medium/Heavy Duty Truck Engines, Fuel & Computerized Management Systems by Sean Bennett Publisher: Cengage Learning Edition: 5th ISBN: 978-1-305-57855-5		
Course Outcomes and	Course Outcome 1	Learning Objectives for Course Outcome 1	
Learning Objectives:	3.1 Engine Short Block Assembly Upon successful completion the apprentice is able to describe the testing and servicing procedures of an engine short block assembly following manufacturers' recommendations.	 3.1.1 Explain the fundamentals of the engine short block components. bore stroke engine displacement stress areas engine efficiency calculations torque rise overview of block types Wet / Dry sleeves parent/Enbloc (No liners) anti vibration methods cooling and lubrication methods cooling and lubrication features of the engine short block components. cylinder block parent/Enbloc 3.1.2 Identify the construction features of the engine short block components. cylinder block parent/Enbloc liner types wet dry liner construction materials connecting rod to piston attaching methods designs of connecting rod mating surfaces cracked rod (fractured) Piston features, types and construction materials forged steel composite steel aluminum articulating cam ground piston cooling methods 	
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	 piston ring types Anti-vibration devices vibration dampers o viscous o rubber balance shafts covers, seals, and gaskets Fly-wheel types camshaft bearings
	 3.1.3 Describe the principles of operation of the engine short block components. cylinder block wet versus dry sleeve engines sleeve materials crankshaft and bearings construction thrust bearings connecting rod to piston attaching methods designs of connecting rod parting mating surfaces cracked rod pistons one-piece (trunk type) o forged steel o composite steel o aluminum articulating cam ground piston ring types Anti-vibration devices vibration dampers o viscous o rubber o balance shafts flywheel types
Course Outcome 2	Learning Objectives for Course Outcome 2
3.2 Engine Diagnosis Upon successful completion the apprentice is able to demonstrate the diagnostic procedures used for engines following manufacturers` recommendations.	 3.2.1 Explain the fundamentals of engine diagnosis. - identify diagnostic procedures to verify engine performance complaints power loss noises oil consumption exhaust smoke o excessive o blue o white o black vibrations coolant consumption external leaks overheating overcooling hard starting

excessive fuel consumption
 3.2.2 Identify engine performance test procedures following manufacturers' recommendations and safe work practices. Demonstrate the following using a stall test fuel pressure torque, power operating temperatures intake temperatures exhaust /intake temperatures crankcase pressures stall speeds electronic monitoring boost pressure
 3.2.3 Perform failure analysis following the manufacturers' recommended procedures. blocks warpage cracks corrosion wear crankshafts/camshafts breakage bending lack of lubrication wear/scoring cracks sleeves erosion corrosion wear/scoring cracks protrusion height pistons, rings, pins, piston cooling devices wear/scoring cracks protrusion height pistons, rings, pins, piston cooling devices wear/scoring cracks overheating seizure connecting rods bending/twisting bore distortions cracks stretch fastener failures flywheels distortion anti vibration devices
 separation cracks leakage

- leakage
 bearings and seals
 wear /scoring

	 cracks overheating seizure diagnostic tests to determine root cause failures for: cooling system components lubrication system components engine oil contamination coolant contamination
Course Outcome 3	Learning Objectives for Course Outcome 3
3.3 Engine Short Block Reconditioning Upon successful completion the apprentice is able to describe the testing and servicing procedures for engine short block reconditioning following manufacturers` recommendations.	 3.3.1 Explain the fundamentals of engine short block reconditioning. procedures for: piston pin fits and tolerances, including press fit, burnishing and honing cylinder ridge removal, de-glazing, honing, and boring cylinder sleeve removal, fits, tolerances, and installation cylinder block counter bore and sleeve protrusion precision measuring devices camshaft bearing replacement
	 3.3.2 Identify the construction features of equipment required for cylinder sleeve reconditioning, removal, and replacement. - ridge remover - de-glazer - hone - counter-bore reconditioner - liner puller
	 3.3.3 Describe the principles of operation of the equipment for cylinder sleeve reconditioning, removal and replacement. cylinder service equipment ridge removal de-glazing honing sleeve installation counter boring cleaning equipment cleaning solutions o material reaction
	 3.3.4 Demonstrate inspection and testing procedures following manufacturers' recommendations for engine short block components. - clean the engine block oil passages coolant passages post cleaning corrosion protection internal protective coating integrity external surfaces clean piston and connecting rod assemblies cleaning agents carbon removal block distortion and gasket surface checks

	 crankshaft checks end play bearing clearance o plastigage flywheel run-out rod side clearance checks piston ring side clearance and end gap checks
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Evaluation Process and Grading System:	Evaluation Type	Evaluation Weight
	Practical Application Testing	30%
	Theory Assignments/Technical Reports	10%
	Theory Testing	60%
Deter		

Date: February 10, 2020

Addendum:

Please refer to the course outline addendum on the Learning Management System for further information.